

Funder	Project Title	Funding	Institution
Administration for Community Living	Efficacy of a Community College Transition Program for Young Adults with Autism Spectrum Disorder	\$200,000	University of North Carolina at Chapel Hill
Administration for Community Living	TRACK (Tools for Reading to Acquire Content Knowledge): An Intelligent Application for Middle and High School Students with Neurodevelopmental Disorders	\$99,994	Cogmetric, LLC
Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,983	Virginia Commonwealth University
Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$0	Brain Power, LLC
Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$0	Michigan State University
Department of Defense - Army	Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program	\$352,224	North Carolina at Chapel Hill, University of
Department of Defense - Army	Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program	\$1,435,538	North Carolina at Chapel Hill, University of
Department of Defense - Army	Surviving and Thriving in the Real World: a Daily Living Skills Intervention for High Schoolers with Autism Spectrum Disorder	\$0	Cincinnati Children's Hospital Medical Center
Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	Medical University of South Carolina
Department of Defense - Army	A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder	\$424,593	Vanderbilt University Medical Center
Department of Defense - Army	A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder	\$330,927	Virginia, University of
Autism Science Foundation	Leveraging new federal law to improve employment outcomes for youth with autism	\$5,000	Drexel University
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$0	American Institutes for Research
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$393,929	Boston University
Department of Education	Efficacy Follow-up Study of the CSESA Model	\$563,812	University of North Carolina at Chapel Hill
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$475,558	Cognitopia
Health Resources and Services Administration	Autism Transitions Research Project (ATRP)	\$500,000	Drexel University
Health Resources and Services Administration	Service Network Coordination and Social Capital	\$0	Drexel University
Health Resources and Services Administration	Factors Associated with Healthy Life Outcomes and Access to Needed Services among Transition Age Youth	\$0	Drexel University
Health Resources and Services Administration	Transition Odyssey	\$0	Drexel University

Funder	Project Title	Funding	Institution
National Institutes of Health	High School SUCCESS: Vocational Soft Skills Program for Transition-Age ASD Youth	\$257,895	Rady Children'S Hospital - San Diego
National Institutes of Health	Resilience in Action: Building Resilience and Appropriate Independence in Young Adults with Autism	\$246,115	University of California, San Francisco
National Institutes of Health	Transitioning to Adulthood: A Prospective Longitudinal Study	\$646,945	UNIVERSITY OF CALIFORNIA LOS ANGELES
National Institutes of Health	SkillTalk: Communication Training around Sexual Health Topics for Parents of Youth with Autism Spectrum Disorder	\$224,959	Dfusion, Inc.
National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$156,079	Children's Research Institute, Children's National Medical Center
National Institutes of Health	Virtual Job Interview Training for Transition Age Youth with ASD	\$239,349	University of Michigan at Ann Arbor
National Institutes of Health	Alternative Approaches to Supporting ASD Services for Young Adults	\$485,586	Drexel University
Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$10,000	Children's Research Institute, Children's National Medical Center
National Science Foundation	ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students	\$0	University of Central Florida
National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$0	Florida State University
National Science Foundation	Adaptive Training of Representational Flexibility for Adolescents with Autism Spectrum Disorder	\$299,310	Florida State University
National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$0	Education Development Center
National Science Foundation	Increasing ATE Career Placement for Students with Autism Spectrum Disorder (ASD): Identification and Dissemination of Best Practices	\$93,610	Pellet Productions, Inc.
National Science Foundation	Convergence HTF: A Workshop Shaping Research on Human-Technology Partnerships to Enhance STEM Workforce Engagement	\$0	Vanderbilt University
National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$0	Landmark College
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	Landmark College
National Science Foundation	STTR Phase I: Developing a Technological Intervention to Improve Adolescent Executive Functioning	\$225,000	Studentivity Inc.
Patient-Centered Outcomes Research Institute	Nurturing Engagement in Stakeholders on Transitioning in Autism Spectrum Disorder (NEST)	\$227,721	Emory University
Patient-Centered Outcomes Research Institute	Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD)	\$0	Emory University

Funder	Project Title	Funding	Institution
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Characterizing the Trajectory of Autism Spectrum Disorder (ASD) in Adolescents	\$0	Rutgers University, Biomedical and Health Sciences (RBHS)
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Autism Care Coordination Youth Program (ACCYP)	\$0	Meridian Health Systems at Jersey Shore University Medical Center

